

Paratransit

Learning to use public transit

Part 2 – Learning evaluation



This form is for the exclusive use of intellectual disability resource personnel

Grids from the document entitled *L'apprentissage du transport en commun*, drawn up by the MTQ in 1995

Trips on foot

Evaluation grid	Name of the person evaluated:
Abilities acquired = 1	
Abilities being acquired = 2	
Abilities not acquired = 3	

Prior to departure, this person:

- is dressed according to the temperature:
- has his route map and, if necessary, his identity card:
- has \$0.50 for the telephone:

When walking, this person:

- stays on the sidewalk:

OR

- stays on the shoulder (no sidewalk):
- looks ahead while walking:
- moves to the inside edge of the sidewalk if he has to stop suddenly:
- watches out for reference points:
- walks on the inside edge of the sidewalk:
- evaluates an obstacle:
- goes around an obstacle:
- pauses before crossing:
- stops at the edge of the sidewalk before crossing:

When crossing a street without road signs, this person:

• looks left, then right, then left again, before crossing:

• crosses when the way is clear:

• crosses at the pedestrian crosswalk:

OR

• crosses in a straight line:

• when crossing, watches out for vehicles that could be turning:

• walks when crossing the street:

When crossing a street with a stop sign, this person:

• locates the stop sign:

• recognizes the stop sign:

• knows what the sign means:

• stops at the edge of the sidewalk:

• pauses:

• checks the traffic by looking left, then right, then left again, before crossing:

• crosses when the way is clear:

• crosses at the pedestrian crosswalk:

OR

• crosses in a straight line:

• when crossing, watches out for vehicles that could be turning:

• walks when crossing the street:

When crossing a street with traffic lights, this person:

- locates the traffic lights:
 - reacts appropriately:
 - red light = stop:
 - yellow light = stop:
 - green light = cross:
 - symbol of orange hand = stop:
 - symbol of white pedestrian = cross:
 - stops at the edge of the sidewalk:
 - looks at the traffic light:
 - waits for the green light:
 - OR**
 - waits for the pedestrian symbol:
 - checks the traffic by looking left, then right, then left again, before crossing:
 - when crossing, watches out for vehicles that could be turning:
 - walks when crossing the street:
-

In continuing to his destination, this person:

- travels on public roads, respecting the rules of civility:
 - is able to find his bearings:
 - makes the trip within the required time:
-

Name of resource person: _____

Organization: _____

Date of start of evaluation: _____

Date of end of evaluation: _____

Trips on the bus

Evaluation grid	Name of the person evaluated:
Abilities acquired = 1	
Abilities being acquired = 2	
Abilities not acquired = 3	

Prior to departure, this person:

• is dressed according to the temperature:

• has the money to pay his fare:

OR

• has magnetic cards for the return trip:

OR

• has his OPUS card (and two magnetic cards in case his OPUS is lost):

• has his route map and, if necessary, his identity card:

• has the schedule for his bus route:

• has \$0.50 for the telephone:

When going to the bus stop, this person:

• is able to find his bearings:

• stays on the sidewalk:

OR

• travels in a safe manner on the shoulder:

• stops at intersections:

• looks left, then right, then left again, before crossing:

• crosses when the way is clear:

• when crossing, watches out for vehicles that could be turning:

• walks in the crowd, respecting the rules of civility:

• recognizes the symbol for a bus stop:

• remembers the number of the bus route:

When going to the bus stop, this person: (cont'd)

- locates the bus stop:
- identifies the number of the route on the stop:
 - by naming it:
 - OR**
 - by pointing to it on his route map:

While waiting for the bus, this person:

- knows the purpose of a bus shelter:
- waits in a safe manner:
- respects the waiting line by getting in line if necessary:
- looks in the direction from which the bus will come:
- gets his payment ready and holds it in his hand:
- when the bus arrives, recognizes the number of the bus to take:
 - by naming it:
 - OR**
 - by pointing to it on his route map:
- waits for the bus to stop before approaching it:
- moves towards the front door:

When getting on board, this person:

- lets people get off before getting on:
- waits his turn to board:
- gets on calmly without pushing others:
- says "hello" to the bus driver:
- if necessary, asks the driver if he is on the right bus:
- pays his fare:
 - by inserting his magnetic card or money in the fare collection box:

When getting on board, this person: (cont'd)

OR

- by holding his OPUS card on the reader on the fare collection box:
- takes his validated magnetic card from the fare collection box, if payment was made with a magnetic card or in cash:
- puts his fare card in a safe place:
- is able to walk while the bus is in motion:
- if possible, chooses a seat either near the driver or near the back door:

OR

- remains standing and holds onto a support bar:

During the trip, this person:

- exhibits the proper behaviour:
- keeps his personal belongings with him:
- watches for reference points by looking out the window:
- recognizes the reference point indicating his upcoming stop:
 - by naming it:

OR

- by pointing to it on his route map:

When getting off the bus, this person:

- indicates his intention to get off by using one of the available devices:
- moves towards the exit:
- if using the rear door, activates the mechanism to open it:
- gets off at the right stop:
- gets off calmly without pushing others:

In continuing to his destination, this person:

- moves away from the bus:
- makes the rest of the trip, respecting the rules for pedestrian safety:
- can find his bearings with regard to his destination point:
- makes the trip within the required time:

If this person has to transfer to another bus

When going to the bus stop, this person:

- remembers the bus route to take:
- is able to find his bearings:
- respects the rules for pedestrian safety:
- locates the bus stop:
- identifies the number of the route on the stop:

When getting on board, this person:

- if necessary, asks the driver if he is on the right bus:
- pays the fare:
 - by inserting his magnetic card in the reader and then taking it back:
- OR**
- by holding his OPUS card on the reader:

During the trip, this person:

- recognizes the reference point indicating his upcoming stop:

When getting off the bus, this person:

- gets off at the right stop:

In continuing to his destination, this person:

- makes the rest of the trip, respecting the rules for pedestrian safety:
- can find his bearings with regard to his destination point:
- makes the trip within the required time:

Name of resource person: _____

Organization: _____

Date of start of evaluation: _____

Date of end of evaluation: _____

Trips on the métro

Evaluation grid		Name of the person evaluated:
Abilities acquired	= 1	
Abilities being acquired	= 2	
Abilities not acquired	= 3	

Prior to departure, this person:

- is dressed according to the temperature:
 - has the money to pay for his trip:
- OR**
- has magnetic cards for the round trip:
- OR**
- has his OPUS card (and two magnetic cards in case his OPUS is lost):
 - has his route map and, if necessary, his identity card:
 - has \$0.50 for the telephone:

When going to the métro station, this person:

- is able to find his bearings:
 - remains on the sidewalk:
 - stops at intersections:
 - looks left, then right, then left again, before crossing:
 - crosses when the way is clear:
 - when crossing, watches out for vehicles that could be turning:
 - moves through the crowd, respecting the rules of civility:
 - recognizes the symbol for a métro station:
 - remembers the name of the station:
 - locates the correct station:
 - by naming it:
- OR**
- by pointing to it on his route map:

When going to the turnstiles, this person:

- uses the escalator:

OR

- uses the stairs:

- gets his payment ready and holds it in his hand:

- locates the turnstiles:

- pays his fare:

- by inserting the magnetic card in the reader and then taking it back:

OR

- by holding his OPUS card on the reader:

OR

- by depositing his money in the slot at the fare booth and taking the proof of payment:

When going to the platform, this person:

- goes through the turnstile:

- puts his fare card in a safe place:

- recognizes which métro to take:

- by naming it:

OR

- by indicating it on his route map:

- uses the stairs to go down to the platform:

- holds onto the railing on the stairs:

- goes to a waiting spot, staying close to the wall:

While waiting for the métro, this person:

- respects the security line:

- waits for the métro in a safe manner:

- waits for the métro to stop before approaching it:

When boarding the car, this person:

- avoids boarding an empty car:
- lets people get off before getting on:
- gets on calmly, without pushing others:
- is able to walk while the métro is in motion:
- chooses a seat near the window if possible:

OR

- remains standing and holds on firmly to a support pole:

During the trip, this person:

- exhibits the proper behaviour:
- watches for reference points by looking out the window:
- recognizes the reference point indicating his upcoming stop:

- by naming it:

OR

- by pointing to it on his route map:
- recognizes the station before his as a reference point:
- gets up and moves towards the door, without pushing others:

When exiting the car, this person:

- exits the car without pushing others:
- gets off at the right station:

In continuing to his destination, this person:

- identifies the direction to take towards the exit:
- uses the stairs to the exit:
- holds onto the railing of the stairs:
- pays attention to the signs:

In continuing to his destination, this person: (cont'd)

- takes the correct exit:
- can find his bearings with regard to his destination point:
- makes the rest of the trip on foot, respecting the rules for pedestrian safety:
- makes the trip within the required time:

If this person has to transfer to another métro

When heading for the next métro, this person:

- remembers the métro to take:
- is able to find his bearings:
- identifies the métro to take:
- pays attention to the signs:
- locates the métro to take:

In going to the platform, this person:

- uses the stairs to the platform:
- holds onto the railing:
- goes to a waiting spot, staying close to the wall:

While waiting for the métro, this person:

- respects the safety line:

During the trip, this person:

- watches for reference points by looking out the window:
- recognizes the reference point identifying his upcoming stop:

When exiting the car, this person:

- gets off at the right station:

In continuing to his destination, this person:

- locates the direction to take to the exit:
- uses the stairs to the exit:
- holds onto the railing of the stairs:
- pays attention to the signs:
- takes the correct exit:
- makes the rest of his trip on foot, respecting the rules for pedestrian safety:
- can find his bearings with regard to his destination point:
- makes the trip within the required time:

Name of resource person: _____

Organization: _____

Date of start of evaluation: _____

Date of end of evaluation: _____